

CAREER TEACHERS

Jo Bloggs

PERSONAL STATEMENT:

I wish to gain employment as a Primary School Teacher in the United Kingdom, so as to gain rich and fulfilling life experiences and to broaden my professional development. For me, the rewards and challenges of teaching offer a sense of satisfaction that is enhanced by the knowledge that I have had some impact on the academic and personal development of the children I teach. I believe in developing with the children a supportive classroom environment, which has a basis in quickly developing rapport with the children, and using positive reinforcement strategies. I pride myself on my flexibility and my enthusiasm to learn and grow as a teacher.

QUALIFICATIONS:

Dates	Qualifications	Institution
2001-2002	Bachelor of Education – Primary (Graduate Entry)	Griffith University – Gold Coast Campus
1998-2000	Bachelor of Arts in Psychology	Griffith University – Gold Coast Campus

TEACHING EXPERIENCE:

Dates: December 2005 to present

School: John Lennon Primary School, Bethnal Green

Year Level: Year 4 and Year 5 class teacher; Year 6 support teacher

Summary of the School: John Lennon is a two-form entry primary school situated in the low socio-economic borough of Tower Hamlets. It caters predominantly for the thriving Bengali community, as well other ethnic minorities.

Responsibilities include:

- Designing and implementing creative units of work that cater for all levels of learning
- Integrating ICT into teaching and learning practice – sound knowledge of IWB
- Effective classroom management
- Utilising assessment for learning
- Organising an after school drama club

Professional Development:

- Grammar for writing
- Introduction to creating digital video
- Problem solving for KS1
- African masquerade headdress making and Carnival sculpture making – Visual Learning
- Handwriting – Hand Righting
- More songs and singing games for the primary classroom
- Teaching children to think mathematically
- EFT - Emotional Freedom Techniques (Level 1 and 2)

Dates: June 2005 to December 2005

School: Agency teaching

Year Level/ Department: Day to day supply teaching – all year levels primary and secondary special education. This included two 6 week contracts: year 1 class teacher at Paul McCartney School; Year 7 intervention teacher at Stuart Sutcliffe Catholic Boys School.

Dates: July 2002 to June 2005

School: Ringo Starr High School

Year Level/ Department: Year 8 students in the Special Education Unit

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Summary of the School: Ringo Starr High School is a large co-educational secondary school of approximately 1 600 students and 100 members of staff. The school is situated in a low socio-economic area, and has students from a wide variety of ethnic backgrounds. The Special Education Unit in the school has approximately 70 students and 10 teachers, and is coded for students with Intellectual Impairments and Autism Spectrum Disorder.

Responsibilities include:

- Multi-age form class
- Teaching and assessing modified literacy, numeracy, science, social skills and computer technology programs to Year 8 SEU students – curriculum is aimed at a Primary Level.
- Organising and supervising school excursions, outdoor education and swimming programs, and camps
- Collaboratively writing Individual Education Plans (IEPs) for students in case load
- Assisting class teachers to modify work and assessment items to suit individual students
- Providing in-class support for Year 8 special needs students in mainstream classes
- Co-coordinating a school based café serviced by the Special Education students, including training students in: workplace health and safety; basic food preparation; money handling; customer service; and waiting.

Extra curricular activities: I choreographed and taught a small belly dancing routine to a group of high school girls for a school wide multicultural concert. I have also co-organised a 'Jump Rope for Heart Program' for students in the SEU, to encourage the development and maintenance of healthy lifestyle choices.

Dates: July 2002 to Dec 2002 (2 days per week)

School: Brian Epstein School

Year Level/ Department: Year 3 students in the Special Education Unit

Summary of the School: Brian Epstein School has approximately 800 students and 40 staff. The school is situated in a low socio-economic area, and has students from a wide variety of ethnic backgrounds. The Special Education Unit in the school is coded for students with Intellectual Impairments and Autism Spectrum Disorder. Special needs students are supported in class and are also withdrawn to the SEU to receive modified literacy and numeracy programs; cooking and living skills programs and social skills training.

Responsibilities included:

- Collaboratively writing I.E.Ps (Individual Education Plans)
- Small group teaching and assessing students with Intellectual Impairments (Year 3)
- Organising and supervising of a shopping and cooking program for students in case load
- A supervising teacher on a Year 6 camp.

TEACHING STRENGTHS:

- Plan for and support students with special learning needs
- Contribute to curriculum development and modification
- Design and implement learning experiences that acknowledge, and cater for, individual learning differences, that are inclusive and that recognise and celebrate difference
- Actively support students in developing personal identity, self-esteem and a positive self-image
- Utilising and making a variety of teaching resources
- Providing opportunities for children to learn through creative drama, art, and design and technology projects
- Contribute to effective functioning of professional teams, work with professionals, paraprofessionals, teacher aides and other-community-based personnel

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OTHER WORK EXPERIENCE:

For the past five years I have been tutoring a number of students, ranging in age from 6 to 12, in numeracy and literacy. I feel I have great success with these children who have responded well to my calm and flexible manner, and the provision of interesting learning experiences.

In 2002, I also did supply teaching one day per week (20 days approx.), in mainstream primary classes.

INTERESTS: Travelling, belly dancing, reading, meeting new people